

BLENDED LEARNING IS...

an instructional approach that mixes technology with face-to-face instruction.

Blended learning combines classroom **learning** with online **learning**, in which students can, in part, control the time, pace, and place of their **learning**.

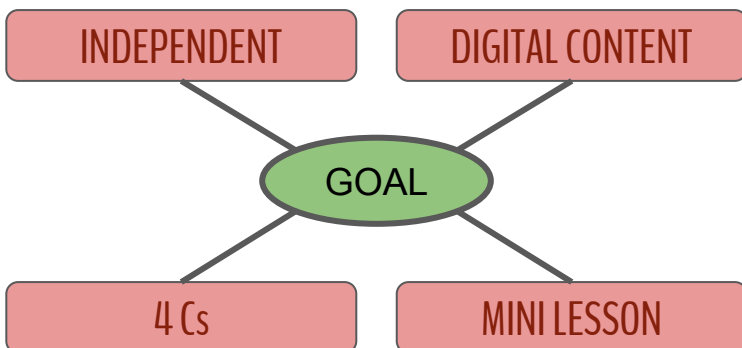


BENEFITS

- ★ Reduces the workload for the teacher in the classroom.
- ★ Reduces behavioral issues by increasing student movement, engagement, and active learning.
- ★ Instruction is tailored to be more goal directed by applying specific knowledge and skills.
- ★ Collects student data by using a variety of differentiated formative assessment strategies.
- ★ Provides an opportunity to meet with each student in a small group setting.

STRUCTURE

The structure should incorporate a timed rotation



Collaboration, Communication, Critical Thinking, and Creativity

INDEPENDENT (LIMITED TECH)

Students independently examine content

- "4-2-2" questions
- word problems
- worked examples
- ready-set-recall
- graphic organizer
- gallery walk
- worksheet
- task cards
- Let's Recap
- free write/draw

DIGITAL CONTENT (DELIVER INFORMATION)

Students independently examine content

- watch video
- app or website
- gamified content (ie. Quizizz, Quizlet)
- PlayPosit, EdPuzzle
- read infographic
- educational games
- Flipster (digital magazine)
- Kiosko (digital news)

MINI-LESSONS

Teacher leads a small group instruction

- heterogeneous or homogeneous groups
- review material, learn new material, or reteach material
- differentiate group information and experience
- vary the scaffolding for each group
- analyze primary or secondary sources

4 CS

Students collaboratively work together

- develop a model using wiki-sticks, legos, playdough
- design a poster, comic, or storyboard
- produce a speech, compact, or declaration
- play competitive games
- number tile activity
- write a script for a character or play
- make podcast, movie, song, or commercial
- create and play a game with content
- analyze a piece of text or art
- sort cards/images
- complete a lab